Blended Learning Taskforce
September 16, 2016
11:00 am – 12:00 pm
Darrel J. Mase Conference Room
Summary

Present: C. Ellison (student), D. Galgansky, A. Gudzick (student), G. Hack, S. Hanson, A. Kane, M. Marsiske, G. Miller, C. Vogtle (transcriber)

Introduction of Multimedia Specialist: Dr. Hack introduced our new multimedia specialist, Dayna Galganski. Dr. Hanson reiterated committee’s goal to continue to strive to build a teaching excellence program that would help faculty in the tenure and promotion process and provided a short summary of the committee’s work to date.

Link between Competencies and Faculty Evaluation Questions: Dr. Hack presented a matrix aligning standard items included in faculty course evaluations with the group’s teaching competencies. Dr. Miller expressed her desire to see teaching philosophy addressed in additional components of the matrix. Dr. Marsiske also addressed the addition of behavioral components such as style and enthusiasm for subject. Dr. Hanson indicated that we should try to address these as part of the design process, beginning with the course syllabus.

- **Action Item:** Group will review matrix and provide any feedback via email.
- **Action Item:** Drs. Hanson and Hack will tweak matrix and present new draft at next meeting.

Discussion of Learning Objectives Competency Training Draft: Dr. Hanson guided the group through the initial draft of the training program design. She reviewed core areas of the training module for levels one and two. Dr. Hanson identified two “views” of training module: one from the participant’s perspective and one from the instructor’s. Dr. Hanson presented instructor view. Components were collapsed into four primary course goals. Training portion outlines what types of activities participant would engage in, tools faculty member would be given and what learning platform they would use. Dr. Hanson indicated that the primary categories used to create the Objectives training module will be used to model the other competencies. The primary categories include: Overall goal of competency, Topics covered (includes type of delivery and module objectives (i.e. what you will learn in module), and Training, including baseline knowledge assessment, and foundation needed for skills building, and skills building and practice. Group had no objections.

- **Action Item:** Group will review and provide feedback to Dr. Hanson.
- **Action Item:** Group needs to create an action plan for component development.

Next Meeting: September 30, 2016 from 11 am – 12 pm in HPNP 4142