Blended Learning Taskforce
July 8, 2016
11:00 am – 12:00 pm
Darrel J. Mase Conference Room
Summary


Dr. Hanson introduced new student representatives Carlyn Ellison and Andrew Guzick and presented a summary of the task force’s work to date.

**Learning Objectives.** Drs. Hack and Hanson presented revisions to the learning objectives, which included making language more user-friendly, making objectives consistent with other competencies, and continuing to move towards operationalization the categories. Dr. Hanson also generally reviewed level definitions: 1-no experience, 2-minimum/partial knowledge/use, 3-standard/basic/core elements covered, 4-expansion of knowledge/use, 5-integration of internal and external resources, application to novel situations. Dr. Hack outlined components of each level then reviewed Level 3 and asked for feedback regarding Level 4.

- The group agreed with overall changes and encouraged the subgroup to continue to work towards operationalizing levels. They also felt providing concrete examples along with verbiage will help clarify language.

- **Decision:** Task Force agreed to changes.

- **Action Item:** Drs. Hack and Hanson will continue to tweak the last few competencies. Once complete, Drs. Hack and Hanson will present all competencies to the group for review, with the goal of ensuring that level standards are consistent across all competencies, are easy to understand, and use similar language.

**Moving forward.** The next step is to begin building Teaching Excellence program components. Dr. Hanson asked for the group’s feedback regarding how much time they expected faculty to commit to participation in the program, as well as asked for input on how the group wanted to approach designing the program (i.e. completing designing each competency or designing specific, similar levels such as 1-3 across different competencies).

**Decision:** The group favored building specific levels across competencies. They recommended initially building a program based on levels 1-3, believing this approach would make implementation at the college level and participation by the faculty easier. They also agreed they should design the teaching excellence components of the first competency as a group. Once the initial design is complete, they will use it as an
example to break out into smaller sub-groups to complete design work for the other competencies. Design work will begin at the next meeting.

- Dr. Marsiske reminded the group about the previously proposed tiers of involvement: individual exploration (online), small group learning (live), one on one mentoring and suggested the group revisit that model. The group agreed to revisit the three-tier model in a future meeting.

Next Meeting: Friday, July 22, 2016 from 11 am – 12 pm in HPNP 4142